

ILLINOIS STATE BOARD OF EDUCATION  
School Business Services Division

Accounting Basis:

Cash  
 Accrual

SCHOOL DISTRICT BUDGET FORM \*  
July 1, 2019 - June 30, 2020

Balanced budget, no deficit reduction  
plan is required.

Date of Amended Budget: \_\_\_\_\_  
(MM/DD/YY)

District Name: Elementary School District 159  
District RCDT No: 07-016-1590-02

If your FY19 AFR states that you need to do a deficit reduction plan and your FY20 budget is balanced please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

Budget of Elementary School District 159, County of Cook, State of Illinois, for the Fiscal Year beginning July 1, 2019 and ending June 30, 2020.

WHEREAS the Board of Education of Elementary School District 159, County of COOK, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon; AND WHEREAS a public hearing was held as to such budget on the 23rd day of September, 20 19, notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

beginning July 1, 2019 and ending June 30, 2020.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this 23rd day of September, 20 19 by a roll call vote of \_\_\_\_\_ Yeas, and \_\_\_\_\_ Nays, to wit:

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:

\* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.  
\*\* Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.  
(1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).  
(2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted to School Finance Report (SFR): <https://sec1.isbe.net/attachmgr/default.aspx>  
The electronic version does not require member signatures, we do not accept PDF copies.

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 5-10 and EstExp 11-17 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
3	ESTIMATED BEGINNING FUND BALANCE July 1, 2019 <sup>1</sup>		11,650,424	0	738,045	3,711,715	5,279,030	503,086	2,330,429	3,825,276	2,536,693	
4	<b>RECEIPTS/REVENUES</b>											
5	<b>LOCAL SOURCES</b>	1000	22,966,320	2,108,332	3,880,369	935,605	1,227,727	0	187,121	50,000	45,000	
6	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000										
7	STATE SOURCES	3000	25,030	0	0	0	0	0	0	0	0	
8	FEDERAL SOURCES	4000	2,360,821	2,000,000	0	1,037,990	0	0	0	0	0	
9	Total Direct Receipts/Revenues <sup>a</sup>		27,613,949	4,108,332	3,880,369	1,973,595	1,227,727	0	187,121	50,000	45,000	
10	Receipts/Revenues for "On Behalf" Payments <sup>2</sup>	3998										
11	Total Receipts/Revenues		27,613,949	4,108,332	3,880,369	1,973,595	1,227,727	0	187,121	50,000	45,000	
12	<b>DISBURSEMENTS/EXPENDITURES</b>											
13	INSTRUCTION	1000	15,589,346				390,500					
14	SUPPORT SERVICES	2000	7,697,587	3,389,000		2,795,000	498,850	10,000		100,000	1,873,000	
15	COMMUNITY SERVICES	3000	301,298	0		0	14,100					
16	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	2,025,000	0	0	0	0	0		0	0	
17	DEBT SERVICES	5000	0	0	4,047,500	0	0			0	0	
18	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0		0	0	
19	Total Direct Disbursements/Expenditures <sup>9</sup>		25,613,231	3,389,000	4,047,500	2,795,000	903,450	10,000		100,000	1,873,000	
20	Disbursements/Expenditures for "On Behalf" Payments <sup>2</sup>	4180	0	0	0	0	0	0		0	0	
21	Total Disbursements/Expenditures		25,613,231	3,389,000	4,047,500	2,795,000	903,450	10,000		100,000	1,873,000	
22	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		2,000,718	719,332	(167,131)	(821,405)	324,277	(10,000)	187,121	(50,000)	(1,828,000)	
23	<b>OTHER SOURCES/USES OF FUNDS</b>											
24	<b>OTHER SOURCES OF FUNDS (7000)</b>											
25	<b>PERMANENT TRANSFER FROM VARIOUS FUNDS</b>											
26	Abolishment the Working Cash Fund <sup>16</sup>	7110										
27	Abatement of the Working Cash Fund <sup>16</sup>	7110										
28	Transfer of Working Cash Fund Interest	7120										
29	Transfer Among Funds	7130										
30	Transfer of Interest	7140										
31	Transfer from Capital Projects Fund to O&M Fund	7150		0								
32	Transfer of Excess Fire Prev & Safety Tax & Interest <sup>3</sup> Proceeds to O&M Fund	7160		0								
33	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int <sup>3a</sup> Proceeds to Debt Service Fund	7170			0							
34	<b>SALE OF BONDS (7200)</b>											
35	Principal on Bonds Sold <sup>4</sup>	7210										
36	Premium on Bonds Sold	7220										
37	Accrued Interest on Bonds Sold	7230										
38	Sale or Compensation for Fixed Assets <sup>5</sup>	7300										
39	Transfer to Debt Service to Pay Principal on Capital Leases	7400			0							
40	Transfer to Debt Service Fund to Pay Interest on Capital Leases	7500			0							
41	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			0							
42	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0							
43	Transfer to Capital Projects Fund	7800						0				
44	ISBE Loan Proceeds	7900										
45	Other Sources Not Classified Elsewhere	7990										
46	Total Other Sources of Funds <sup>8</sup>		0	0	0	0	0	0	0	0	0	

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 5-10 and EstExp 11-17 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
47	<b>OTHER USES OF FUNDS (8000)</b>											
49	<b>TRANSFER TO VARIOUS OTHER FUNDS (8100)</b>											
50	Abolishment or Abatement of the Working Cash Fund <sup>16</sup>	8110							0			
51	Transfer of Working Cash Fund Interest	8120							0			
52	Transfer Among Funds	8130										
53	Transfer of Interest <sup>5</sup>	8140										
54	Transfer from Capital Projects Fund to O&M Fund	8150										
55	Transfer of Excess Fire Prev & Safety Tax & Interest <sup>3</sup> Proceeds to O&M Fund	8160										
56	Transfer of Excess Accumulated Fire Prev & Safety Bond <sup>3a</sup> and Int Proceeds to Debt Service Fund	8170										
57	Taxes Pledged to Pay Principal on Capital Leases	8410										
58	Grants/Reimbursements Pledged to Pay Principal on Capital Leases	8420										
59	Other Revenues Pledged to Pay Principal on Capital Leases	8430										
60	Fund Balance Transfers Pledged to Pay Principal on Capital Leases	8440										
61	Taxes Pledged to Pay Interest on Capital Leases	8510										
62	Grants/Reimbursements Pledged to Pay Interest on Capital Leases	8520										
63	Other Revenues Pledged to Pay Interest on Capital Leases	8530										
64	Fund Balance Transfers Pledged to Pay Interest on Capital Leases	8540										
65	Taxes Pledged to Pay Principal on Revenue Bonds	8610										
66	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620										
67	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630										
68	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640										
69	Taxes Pledged to Pay Interest on Revenue Bonds	8710										
70	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720										
71	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730										
72	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740										
73	Taxes Transferred to Pay for Capital Projects	8810										
74	Grants/Reimbursements Pledged to Pay for Capital Projects	8820										
75	Other Revenues Pledged to Pay for Capital Projects	8830										
76	Fund Balance Transfers Pledged to Pay for Capital Projects	8840										
77	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910										
78	Other Uses Not Classified Elsewhere	8990										
79	<b>Total Other Uses of Funds <sup>9</sup></b>		0	0	0	0	0	0	0	0	0	0
80	<b>Total Other Sources/Uses of Fund</b>		0	0	0	0	0	0	0	0	0	0
81	<b>ESTIMATED ENDING FUND BALANCE June 30, 2020</b>		13,651,142	719,332	570,914	2,890,310	5,603,307	493,086	2,517,550	3,775,276	708,693	
82	<b>SUMMARY OF EXPENDITURES (by Major Object)</b>											
83			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	Total By Object
84	Description	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
85												
86	<b>Object Name</b>											
87	Salaries	100	16,176,187	1,108,000		0		0		0	0	17,284,187
88	Employee Benefits	200	4,425,040	269,000		0	903,450	0		0	0	5,597,490
89	Purchased Services	300	1,426,308	737,600	0	2,795,000		0		100,000	0	5,058,908
90	Supplies & Materials	400	1,225,491	766,900		0		0		0	1,000	1,993,391
91	Capital Outlay	500	266,505	507,500		0		10,000		0	1,872,000	2,656,005
92	Other Objects	600	2,093,700	0	4,047,500	0	0	0		0	0	6,141,200
93	Non-Capitalized Equipment	700	0	0		0		0		0	0	0
94	Termination Benefits	800	0	0		0						0
95	<b>Total Expenditures</b>		25,613,231	3,389,000	4,047,500	2,795,000	903,450	10,000		100,000	1,873,000	38,731,181

SUMMARY OF CASH TRANSACTIONS

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
3	<b>BEGINNING CASH BALANCE ON HAND July 1, 2019</b> <sup>7</sup>		11,650,424	0	738,045	3,711,715	5,279,030	503,086	2,330,429	3,825,276	2,536,693
4	<b>Total Direct Receipts &amp; Other Sources</b> <sup>8</sup>		27,613,949	4,108,332	3,880,369	1,973,595	1,227,727	0	187,121	50,000	45,000
5	<b>OTHER RECEIPTS</b>										
6	Interfund Loans Payable (Loans from Other Funds)	411									
7	Interfund Loans Receivable (Repayment of Loans)	141									
8	Notes and Warrants Payable	433									
9	Other Current Assets	199									
10	<b>Total Other Receipts</b>		0	0	0	0	0	0	0	0	0
11	<b>Total Direct Receipts, Other Sources, &amp; Other Receipts</b>		27,613,949	4,108,332	3,880,369	1,973,595	1,227,727	0	187,121	50,000	45,000
12	<b>Total Amount Available</b>		39,264,373	4,108,332	4,618,414	5,685,310	6,506,757	503,086	2,517,550	3,875,276	2,581,693
13	<b>Total Direct Disbursements &amp; Other Uses</b> <sup>9</sup>		25,613,231	3,389,000	4,047,500	2,795,000	903,450	10,000	0	100,000	1,873,000
14	<b>OTHER DISBURSEMENTS</b>										
15	Interfund Loans Receivable (Loans to Other Funds) <sup>10</sup>	141									
16	Interfund Loans Payable (Repayment of Loans)	411									
17	Notes and Warrants Payable	433									
18	Other Current Liabilities	499									
19	<b>Total Other Disbursements</b>		0	0	0	0	0	0	0	0	0
20	<b>Total Direct Disbursements, Other Uses, &amp; Other Disbursements</b>		25,613,231	3,389,000	4,047,500	2,795,000	903,450	10,000	0	100,000	1,873,000
21	<b>ENDING CASH BALANCE ON HAND June 30, 2020</b> <sup>7</sup>		13,651,142	719,332	570,914	2,890,310	5,603,307	493,086	2,517,550	3,775,276	708,693

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	<b>RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)</b>										
4	<b>AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY</b>	<b>1100</b>									
5	Designated Purposes Levies <sup>11 (1110-1120)</sup>	-	21,821,527	2,058,332	3,880,369	935,605			187,121		
6	Leasing Purposes Levy <sup>12</sup>	1130									
7	Special Education Purposes Levy	1140									
8	FICA and Medicare Only Levies	1150					1,122,727				
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies (Describe & Itemize)	1190									
12	<b>Total Ad Valorem Taxes Levied by District</b>		<b>21,821,527</b>	<b>2,058,332</b>	<b>3,880,369</b>	<b>935,605</b>	<b>1,122,727</b>	<b>0</b>	<b>187,121</b>	<b>0</b>	<b>0</b>
13	<b>PAYMENTS IN LIEU OF TAXES</b>	<b>1200</b>									
14	Mobile Home Privilege Tax	1210									
15	Payments from Local Housing Authority	1220									
16	Corporate Personal Property Replacement Taxes <sup>13</sup>	1230	785,793				5,000				
17	Other Payments in Lieu of Taxes (Describe & Itemize)	1290									
18	<b>Total Payments in Lieu of Taxes</b>		<b>785,793</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5,000</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
19	<b>TUITION</b>	<b>1300</b>									
20	Regular Tuition from Pupils or Parents (In State)	1311									
21	Regular Tuition from Other Districts (In State)	1312									
22	Regular Tuition from Other Sources (In State)	1313									
23	Regular Tuition from Other Sources (Out of State)	1314									
24	Summer School Tuition from Pupils or Parents (In State)	1321									
25	Summer School Tuition from Other Districts (In State)	1322									
26	Summer School Tuition from Other Sources (In State)	1323									
27	Summer School Tuition from Other Sources (Out of State)	1324									
28	CTE Tuition from Pupils or Parents (In State)	1331									
29	CTE Tuition from Other Districts (In State)	1332									
30	CTE Tuition from Other Sources (In State)	1333									
31	CTE Tuition from Other Sources (Out of State)	1334									
32	Special Education Tuition from Pupils or Parents (In State)	1341									
33	Special Education Tuition from Other Districts (In State)	1342									
34	Special Education Tuition from Other Sources (In State)	1343									
35	Special Education Tuition from Other Sources (Out of State)	1344									
36	Adult Tuition from Pupils or Parents (In State)	1351									
37	Adult Tuition from Other Districts (In State)	1352									
38	Adult Tuition from Other Sources (In State)	1353									
39	Adult Tuition from Other Sources (Out of State)	1354									
40	<b>Total Tuition</b>		<b>0</b>								
41	<b>TRANSPORTATION FEES</b>	<b>1400</b>									
42	Regular Transportation Fees from Pupils or Parents (In State)	1411									
43	Regular Transportation Fees from Other Districts (In State)	1412									
44	Regular Transportation Fees from Other Sources (In State)	1413									
45	Regular Transportation Fees from Co-curricular Activities (In State)	1415									
46	Regular Transportation Fees from Other Sources (Out of State)	1416									
47	Summer School Transportation Fees from Pupils or Parents (In State)	1421									
48	Summer School Transportation Fees from Other Districts (In State)	1422									
49	Summer School Transportation Fees from Other Sources (In State)	1423									
50	Summer School Transportation Fees from Other Sources (Out of State)	1424									
51	CTE Transportation Fees from Pupils or Parents (In State)	1431									
52	CTE Transportation Fees from Other Districts (In State)	1432									
53	CTE Transportation Fees from Other Sources (In State)	1433									
54	CTE Transportation Fees from Other Sources (Out of State)	1434									
55	Special Education Transportation Fees from Pupils or Parents (In State)	1441									
56	Special Education Transportation Fees from Other Districts (In State)	1442									
57	Special Education Transportation Fees from Other Sources (In State)	1443									

ESTIMATED RECEIPTS/REVENUES

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
58	Special Education Transportation Fees from Other Sources (Out of State)	1444									
59	Adult Transportation Fees from Pupils or Parents (In State)	1451									
60	Adult Transportation Fees from Other Districts (In State)	1452									
61	Adult Transportation Fees from Other Sources (In State)	1453									
62	Adult Transportation Fees from Other Sources (Out of State)	1454									
63	<b>Total Transportation Fees</b>					0					
64	<b>EARNINGS ON INVESTMENTS</b>	<b>1500</b>									
65	Interest on Investments	1510	300,000				100,000			50,000	45,000
66	Gain or Loss on Sale of Investments	1520									
67	<b>Total Earnings on Investments</b>		300,000	0	0	0	100,000	0	0	50,000	45,000
68	<b>FOOD SERVICE</b>	<b>1600</b>									
69	Sales to Pupils - Lunch	1611	50,000								
70	Sales to Pupils - Breakfast	1612									
71	Sales to Pupils - A la Carte	1613									
72	Sales to Pupils - Other (Describe & Itemize)	1614									
73	Sales to Adults	1620									
74	Other Food Service (Describe & Itemize)	1690									
75	<b>Total Food Service</b>		50,000								
76	<b>DISTRICT/SCHOOL ACTIVITY INCOME</b>	<b>1700</b>									
77	Admissions - Athletic	1711	1,000								
78	Admissions - Other	1719									
79	Fees	1720									
80	Book Store Sales	1730									
81	Other District/School Activity Revenue (Describe & Itemize)	1790									
82	<b>Total District/School Activity Income</b>		1,000	0							
83	<b>TEXTBOOK INCOME</b>	<b>1800</b>									
84	Rentals - Regular Textbooks	1811									
85	Rentals - Summer School Textbooks	1812									
86	Rentals - Adult/Continuing Education Textbooks	1813									
87	Rentals - Other (Describe)	1819									
88	Sales - Regular Textbooks	1821									
89	Sales - Summer School Textbooks	1822									
90	Sales - Adult/Continuing Education Textbooks	1823									
91	Sales - Other (Describe & Itemize)	1829									
92	Other (Describe & Itemize)	1890	1,500								
93	<b>Total Textbooks</b>		1,500								
94	<b>OTHER REVENUE FROM LOCAL SOURCES</b>	<b>1900</b>									
95	Rentals	1910		25,000							
96	Contributions and Donations from Private Sources	1920	6,000								
97	Impact Fees from Municipal or County Governments	1930									
98	Services Provided Other Districts	1940									
99	Refund of Prior Years' Expenditures	1950	500								
100	Payments of Surplus Moneys from TIF Districts	1960									
101	Drivers' Education Fees	1970									
102	Proceeds from Vendors' Contracts	1980		25,000							
103	School Facility Occupation Tax Proceeds	1983									
104	Payment from Other Districts	1991									
105	Sale of Vocational Projects	1992									

ESTIMATED RECEIPTS/REVENUES

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
106	Other Local Fees (Describe & Itemize)	1993									
107	Other Local Revenues (Describe & Itemize)	1999									
108	<b>Total Other Revenue from Local Sources</b>		6,500	50,000	0	0	0	0	0	0	0
109	<b>Total Receipts/Revenues from Local Sources</b>	1000	22,966,320	2,108,332	3,880,369	935,605	1,227,727	0	187,121	50,000	45,000
110	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)</b>										
111	Flow-Through Revenue from State Sources	2100	25,030								
112	Flow-Through Revenue from Federal Sources	2200									
113	Other Flow-Through Revenue (Describe & Itemize)	2300									
114	<b>Total Flow-Through Receipts/Revenues From One District to Another District</b>	2000	25,030	0		0	0				
115	<b>RECEIPTS/REVENUES FROM STATE SOURCES (3000)</b>										
116	<b>UNRESTRICTED GRANTS-IN-AID (3001-3099)</b>										
117	Evidence Based Funding Formula (Section 18-8.15)	3001	1,719,582	2,000,000							
118	Reorganization Incentives (Accounts 3005-3021)	3005									
119	Fast Growth District Grants	3030									
120	Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize)	3099									
121	<b>Total Unrestricted Grants-In-Aid</b>		1,719,582	2,000,000	0	0	0	0		0	0
122	<b>RESTRICTED GRANTS-IN-AID (3100-3900)</b>										
123	<b>SPECIAL EDUCATION</b>										
124	Special Education - Private Facility Tuition	3100	35,000								
125	Special Education - Funding for Children Requiring Sp Ed Services	3105									
126	Special Education - Personnel	3110									
127	Special Education - Orphanage - Individual	3120	125,000								
128	Special Education - Orphanage - Summer Individual	3130	10,000								
129	Special Education - Summer School	3145									
130	Special Education - Other (Describe & Itemize)	3199									
131	<b>Total Special Education</b>		170,000	0		0					
132	<b>CAREER AND TECHNICAL EDUCATION (CTE)</b>										
133	CTE - Technical Education - Tech Prep	3200									
134	CTE - Secondary Program Improvement (CTEI)	3220									
135	CTE - WECEP	3225									
136	CTE - Agriculture Education	3235									
137	CTE - Instructor Practicum	3240									
138	CTE - Student Organizations	3270									
139	CTE - Other (Describe & Itemize)	3299									
140	<b>Total Career and Technical Education</b>		0	0			0				
141	<b>BILINGUAL EDUCATION</b>										
142	Bilingual Education - Downstate - TPI and TBE	3305									
143	Bilingual Education - Downstate - Transitional Bilingual Education	3310									
144	<b>Total Bilingual Education</b>		0				0				
145	State Free Lunch & Breakfast	3360	16,000								
146	School Breakfast Initiative	3365									
147	Driver Education	3370									
148	Adult Education (from ICCB)	3410									
149	Adult Education - Other (Describe & Itemize)	3499									
150	<b>TRANSPORTATION</b>										
151	Transportation - Regular and Vocational	3500				653,765					
152	Transportation - Special Education	3510				384,225					
153	Transportation - Other (Describe & Itemize)	3599									
154	<b>Total Transportation</b>		0	0		1,037,990	0				
155	Learning Improvement - Change Grants	3610									
156	Scientific Literacy	3660									
157	Truant Alternative/Optional Education	3695									

ESTIMATED RECEIPTS/REVENUES

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
158	Early Childhood - Block Grant	3705	455,239								
159	Chicago General Education Block Grant	3766									
160	Chicago Educational Services Block Grant	3767									
161	School Safety & Educational Improvement Block Grant	3775									
162	Technology - Technology for Success	3780									
163	State Charter Schools	3815									
164	Extended Learning Opportunities - Summer Bridges	3825									
165	Infrastructure Improvements - Planning/Construction	3920									
166	School Infrastructure - Maintenance Projects	3925									
167	Other Restricted Revenue from State Sources (Describe & Itemize)	3999									
168	<b>Total Restricted Grants-In-Aid</b>		641,239	0	0	1,037,990	0	0	0	0	0
169	<b>Total Receipts/Revenues from State Sources</b>	3000	2,360,821	2,000,000	0	1,037,990	0	0	0	0	0
170	<b>RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)</b>										
171	<b>UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)</b>										
172	Federal Impact Aid	4001									
173	Other Unrestricted Grants-In-Aid Received Directly from the Federal Govt. (Describe & Itemize)	4009									
174	<b>Total Unrestricted Grants-In-Aid Received Directly from Fed Govt</b>		0	0	0	0	0	0	0	0	0
175	<b>RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)</b>										
176	Head Start	4045									
177	Construction (Impact Aid)	4050									
178	MAGNET	4060									
179	Other Restricted Grants-In-Aid Received Directly from Federal Govt. (Describe & Itemize)	4090									
180	<b>Total Restricted Grants-In-Aid Received Directly from Federal Govt.</b>		0	0		0	0	0			0
181	<b>RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)</b>										
182	<b>TITLE V</b>										
183	Title V - Flexibility and Accountability	4100									
184	Title V - SEA Projects	4105									
185	Title V - Rural Education Initiative (REI)	4107									
186	Title V - Other (Describe & Itemize)	4199									
187	<b>Total Title V</b>		0	0		0	0				
188	<b>FOOD SERVICE</b>										
189	Breakfast Start-Up Expansion	4200									
190	National School Lunch Program	4210	700,000								
191	Special Milk Program	4215									
192	School Breakfast Program	4220	205,000								
193	Summer Food Service Admin/Program	4225									
194	Child and Adult Care Food Program	4226									
195	Fresh Fruit and Vegetables	4240									
196	Food Service - Other (Describe & Itemize)	4299									
197	<b>Total Food Service</b>		905,000				0				
198	<b>TITLE I</b>										
199	Title I - Low Income	4300	529,790								
200	Title I - Low Income - Neglected, Private	4305									



ESTIMATED RECEIPTS/REVENUES

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
201	Title I - Migrant Education	4340									
202	Title I - Other (Describe & Itemize)	4399									
203	<b>Total Title I</b>		529,790	0		0	0				
204	<b>TITLE IV</b>										
205	Title IV - Student Support & Academic Enrichment Grant	4400	80,062								
206	Title IV - 21st Century	4421									
207	Title IV - Other (Describe & Itemize)	4499									
208	<b>Total Title IV</b>		80,062	0		0	0				
209	<b>FEDERAL - SPECIAL EDUCATION</b>										
210	Federal Special Education - Preschool Flow-Through	4600	14,050								
211	Federal Special Education - Preschool Discretionary	4605									
212	Federal Special Education - IDEA Flow Through	4620	402,522								
213	Federal Special Education - IDEA Room & Board	4625									
214	Federal Special Education - IDEA Discretionary	4630									
215	Federal Special Education - IDEA - Other (Describe & Itemize)	4699									
216	<b>Total Federal Special Education</b>		416,572	0		0	0				
217	<b>CTE - PERKINS</b>										
218	CTE - Perkins-Title III Tech Prep	4770									
219	CTE - Other (Describe & Itemize)	4799									
220	<b>Total CTE - Perkins</b>		0	0			0				
221	Federal - Adult Education	4810									
222	ARRA - General State Aid - Education Stabilization	4850									
223	ARRA - Title I - Low Income	4851									
224	ARRA - Title I - Neglected, Private	4852									
225	ARRA - Title I - Delinquent, Private	4853									
226	ARRA - Title I - School Improvement (Part A)	4854									
227	ARRA - Title I - School Improvement (Section 1003g)	4855									
228	ARRA - IDEA - Part B - Preschool	4856									
229	ARRA - IDEA - Part B - Flow-Through	4857									
230	ARRA - Title IID - Technology - Formula	4860									
231	ARRA - Title IID - Technology - Competitive	4861									
232	ARRA - McKinney - Vento Homeless Education	4862									
233	ARRA - Child Nutrition Equipment Assistance	4863									
234	Impact Aid Formula Grants	4864									
235	Impact Aid Competitive Grants	4865									
236	Qualified Zone Academy Bond Tax Credits	4866									
237	Qualified School Construction Bond Credits	4867									
238	Build America Bond Tax Credits	4868									
239	Build America Bond Interest Reimbursement	4869									
240	ARRA - General State Aid - Other Government Services Stabilization	4870									
241	Other ARRA Funds - II	4871									
242	Other ARRA Funds - III	4872									
243	Other ARRA Funds - IV	4873									
244	Other ARRA Funds - V	4874									
245	ARRA - Early Childhood	4875									
246	Other ARRA Funds - VII	4876									
247	Other ARRA Funds - VIII	4877									
248	Other ARRA Funds - IX	4878									
249	Other ARRA Funds - X	4879									
250	Other ARRA Funds - Ed Job Fund Program	4880									
251	<b>Total Stimulus Programs</b>		0	0	0	0	0	0		0	0

ESTIMATED RECEIPTS/REVENUES

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
252	Race to the Top Program	4901									
253	Race to the Top - Preschool Expansion Grant	4902									
254	Title III - Instruction for English Learners & Immigrant Students	4905									
255	Title III - English Language Acquisition	4909	10,100								
256	McKinney Education for Homeless Children	4920									
257	Title II - Eisenhower - Professional Development Formula	4930									
258	Title II - Teacher Quality	4932	170,254								
259	Federal Charter Schools	4960									
260	State Assessment Grants	4981									
261	Grant for State Assessments and Related Activities	4982									
262	Medicaid Matching Funds - Administrative Outreach	4991									
263	Medicaid Matching Funds - Fee-For-Service Program	4992	150,000								
264	Other Restricted Grants Received from Federal Government through State (Describe & Itemize)	4999									
265	<b>Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State</b>		2,261,778	0	0	0	0	0	0	0	0
266	<b>TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES</b>	4000	2,261,778	0	0	0	0	0	0	0	0
267	<b>TOTAL DIRECT RECEIPTS/REVENUES</b>		27,613,949	4,108,332	3,880,369	1,973,595	1,227,727	0	187,121	50,000	45,000

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
3	<b>10 - EDUCATIONAL FUND (ED)</b>										
4	<b>INSTRUCTION (ED)</b>	<b>1000</b>									
5	Regular Programs	1100	10,293,440	2,727,033	179,950	482,409	10,000	5,000			13,697,832
6	Tuition Payment to Charter Schools	1115									0
7	Pre-K Programs	1125									0
8	Special Education Programs (Functions 1200 - 1220)	1200	1,138,914	502,200	5,000	83,750		500			1,730,364
9	Special Education Programs Pre-K	1225									0
10	Remedial and Supplemental Programs K-12	1250									0
11	Remedial and Supplemental Programs Pre-K	1275									0
12	Adult/Continuing Education Programs	1300									0
13	CTE Programs	1400									0
14	Interscholastic Programs	1500		100	17,000	12,000		2,000			31,100
15	Summer School Programs	1600	33,000	100	500	500					34,100
16	Gifted Programs	1650			5,000	4,000					9,000
17	Driver's Education Programs	1700									0
18	Bilingual Programs	1800	82,300			4,650					86,950
19	Truant Alternative & Optional Programs	1900									0
20	Pre-K Programs - Private Tuition	1910									0
21	Regular K-12 Programs Private Tuition	1911									0
22	Special Education Programs K-12 Private Tuition	1912									0
23	Special Education Programs Pre-K Tuition	1913									0
24	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
26	Adult/Continuing Education Programs Private Tuition	1916									0
27	CTE Programs Private Tuition	1917									0
28	Interscholastic Programs Private Tuition	1918									0
29	Summer School Programs Private Tuition	1919									0
30	Gifted Programs Private Tuition	1920									0
31	Bilingual Programs Private Tuition	1921									0
32	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
33	<b>Total Instruction<sup>14</sup></b>	<b>1000</b>	<b>11,547,654</b>	<b>3,229,433</b>	<b>207,450</b>	<b>587,309</b>	<b>10,000</b>	<b>7,500</b>	<b>0</b>	<b>0</b>	<b>15,589,346</b>
34	<b>SUPPORT SERVICES (ED)</b>	<b>2000</b>									
35	<b>Support Services - Pupil</b>	<b>2100</b>									
36	Attendance & Social Work Services	2110	200,000	59,100		5,000					264,100
37	Guidance Services	2120	135,000								135,000
38	Health Services	2130	161,700	118,200	70,000	500					350,400
39	Psychological Services	2140	202,000	73,800	775						276,575
40	Speech Pathology & Audiology Services	2150	190,000	69,000	5,000			1,200			265,200
41	Other Support Services - Pupils (Describe & Itemize)	2190	32,000	65,600	125,000						222,600
42	<b>Total Support Services - Pupil</b>	<b>2100</b>	<b>920,700</b>	<b>385,700</b>	<b>200,775</b>	<b>5,500</b>	<b>0</b>	<b>1,200</b>	<b>0</b>	<b>0</b>	<b>1,513,875</b>
43	<b>Support Services - Instructional Staff</b>	<b>2200</b>									
44	Improvement of Instruction Services	2210	335,000	18,600	180,900	58,090		5,500			598,090
45	Educational Media Services	2220			2,500	26,855	3,000				32,355
46	Assessment & Testing	2230	190,200	42,000	34,000	5,000		1,500			272,700
47	<b>Total Support Services - Instructional Staff</b>	<b>2200</b>	<b>525,200</b>	<b>60,600</b>	<b>217,400</b>	<b>89,945</b>	<b>3,000</b>	<b>7,000</b>	<b>0</b>	<b>0</b>	<b>903,145</b>
48	<b>Support Services - General Administration</b>	<b>2300</b>									
49	Board of Education Services	2310			130,800	24,000		30,000			184,800
50	Executive Administration Services	2320	266,000	90,000	22,000	9,500		9,000			396,500
51	Special Area Administration Services	2330									0
52	Tort Immunity Services	2360 - 2370									0
53	<b>Total Support Services - General Administration</b>	<b>2300</b>	<b>266,000</b>	<b>90,000</b>	<b>152,800</b>	<b>33,500</b>	<b>0</b>	<b>39,000</b>	<b>0</b>	<b>0</b>	<b>581,300</b>
54	<b>Support Services - School Administration</b>	<b>2400</b>									
55	Office of the Principal Services	2410	1,135,500	305,600	18,000	7,000		4,500			1,470,600
56	Other Support Services - School Administration (Describe & Itemize)	2490	299,000	82,200	5,200						386,400
57	<b>Total Support Services - School Administration</b>	<b>2400</b>	<b>1,434,500</b>	<b>387,800</b>	<b>23,200</b>	<b>7,000</b>	<b>0</b>	<b>4,500</b>	<b>0</b>	<b>0</b>	<b>1,857,000</b>

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
58	<b>Support Services - Business</b>	<b>2500</b>									
59	Direction of Business Support Services	2510	181,000	48,200	6,500	2,500		4,000			242,200
60	Fiscal Services	2520	265,000	27,400	130,500	5,000		2,500			430,400
61	Operation & Maintenance of Plant Services	2540			100,000						100,000
62	Pupil Transportation Services	2550									0
63	Food Services	2560	425,000	60,800		5,989	19,500				511,289
64	Internal Services	2570			165,000	40,000					205,000
65	<b>Total Support Services - Business</b>	<b>2500</b>	<b>871,000</b>	<b>136,400</b>	<b>402,000</b>	<b>53,489</b>	<b>19,500</b>	<b>6,500</b>	<b>0</b>	<b>0</b>	<b>1,488,889</b>
66	<b>Support Services - Central</b>	<b>2600</b>									
67	Direction of Central Support Services	2610									0
68	Planning, Research, Development & Evaluation Services	2620									0
69	Information Services	2630			10,000						10,000
70	Staff Services	2640	37,026	3,947							40,973
71	Data Processing Services	2660	449,000	65,600	108,000	430,000	234,005	2,000			1,288,605
72	<b>Total Support Services - Central</b>	<b>2600</b>	<b>486,026</b>	<b>69,547</b>	<b>118,000</b>	<b>430,000</b>	<b>234,005</b>	<b>2,000</b>	<b>0</b>	<b>0</b>	<b>1,339,578</b>
73	<b>Other Support Services (Describe &amp; Itemize)</b>	<b>2900</b>		13,800							13,800
74	<b>Total Support Services</b>	<b>2000</b>	<b>4,503,426</b>	<b>1,143,847</b>	<b>1,114,175</b>	<b>619,434</b>	<b>256,505</b>	<b>60,200</b>	<b>0</b>	<b>0</b>	<b>7,697,587</b>
75	<b>COMMUNITY SERVICES (ED)</b>	<b>3000</b>	125,107	51,760	104,683	18,748		1,000			301,298
76	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (ED)</b>	<b>4000</b>									
77	<b>Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>									
78	Payments for Regular Programs	4110									0
79	Payments for Special Education Programs	4120						2,025,000			2,025,000
80	Payments for Adult/Continuing Education Programs	4130									0
81	Payments for CTE Programs	4140									0
82	Payments for Community College Programs	4170									0
83	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
84	<b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>			<b>0</b>			<b>2,025,000</b>			<b>2,025,000</b>
85	Payments for Regular Programs - Tuition	4210									0
86	Payments for Special Education Programs - Tuition	4220									0
87	Payments for Adult/Continuing Education Programs - Tuition	4230									0
88	Payments for CTE Programs - Tuition	4240									0
89	Payments for Community College Programs - Tuition	4270									0
90	Payments for Other Programs - Tuition	4280									0
91	Other Payments to In-State Govt Units (Describe & Itemize)	4290									0
92	<b>Total Payments to Other Dist &amp; Govt Units - Tuition (In State)</b>	<b>4200</b>						<b>0</b>			<b>0</b>
93	Payments for Regular Programs - Transfers	4310									0
94	Payments for Special Education Programs - Transfers	4320									0
95	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
96	Payments for CTE Programs - Transfers	4340									0
97	Payments for Community College Program - Transfers	4370									0
98	Payments for Other Programs - Transfers	4380									0
99	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0
100	<b>Total Payments to Other Dist &amp; Govt Units-Transfers (In State)</b>	<b>4300</b>			<b>0</b>			<b>0</b>			<b>0</b>
101	Payments to Other Dist & Govt Units (Out of State)	4400									0
102	<b>Total Payments to Other Dist &amp; Govt Units</b>	<b>4000</b>			<b>0</b>			<b>2,025,000</b>			<b>2,025,000</b>
103	<b>DEBT SERVICE (ED)</b>	<b>5000</b>									
104	<b>Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>									
105	Tax Anticipation Warrants	5110									0
106	Tax Anticipation Notes	5120									0
107	Corporate Personal Property Repl Tax Anticipated Notes	5130									0
108	State Aid Anticipation Certificates	5140									0
109	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
110	<b>Total Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>						<b>0</b>			<b>0</b>
111	<b>Debt Service - Interest on Long-Term Debt</b>	<b>5200</b>									0
112	<b>Total Debt Service</b>	<b>5000</b>						<b>0</b>			<b>0</b>

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
113	<b>PROVISION FOR CONTINGENCIES (ED)</b>	<b>6000</b>									0
114	Total Direct Disbursements/Expenditures		16,176,187	4,425,040	1,426,308	1,225,491	266,505	2,093,700	0	0	25,613,231
115	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										2,000,718
117	<b>20 - OPERATIONS AND MAINTENANCE FUND (O&amp;M)</b>										
118	<b>SUPPORT SERVICES (O&amp;M)</b>	<b>2000</b>									
119	Support Services - Pupil	2100									
120	Other Support Services - Pupils (Describe & Itemize)	2190									0
121	Support Services - Business	2500									
122	Direction of Business Support Services	2510									0
123	Facilities Acquisition & Construction Services	2530									0
124	Operation & Maintenance of Plant Services	2540	1,108,000	269,000	737,600	766,900	507,500				3,389,000
125	Pupil Transportation Services	2550									0
126	Food Services	2560									0
127	Total Support Services - Business	2500	1,108,000	269,000	737,600	766,900	507,500	0	0	0	3,389,000
128	Other Support Services (Describe & Itemize)	2900									0
129	Total Support Services	2000	1,108,000	269,000	737,600	766,900	507,500	0	0	0	3,389,000
130	<b>COMMUNITY SERVICES (O&amp;M)</b>	<b>3000</b>									0
131	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (O&amp;M)</b>	<b>4000</b>									
132	Payments to Other Dist & Govt Units (In-State)	4100									
133	Payments for Regular Programs	4110									0
134	Payments for Special Education Programs	4120									0
135	Payments for CTE Program	4140									0
136	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
137	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
138	Payments to Other Dist & Govt Units (Out of State) <sup>14</sup>	4400									0
139	Total Payments to Other Dist & Govt Unit	4000			0			0			0
140	<b>DEBT SERVICE (O&amp;M)</b>	<b>5000</b>									
141	Debt Service - Interest on Short-Term Debt	5100									
142	Tax Anticipation Warrants	5110									0
143	Tax Anticipation Notes	5120									0
144	Corporate Personal Prop Repl Tax Anticipated Notes	5130									0
145	State Aid Anticipation Certificates	5140									0
146	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
147	Total Debt Service - Interest on Short-Term Debt	5100						0			0
148	Debt Service - Interest on Long-Term Debt	5200									0
149	Total Debt Service	5000						0			0
150	<b>PROVISION FOR CONTINGENCIES (O&amp;M)</b>	<b>6000</b>									0
151	Total Direct Disbursements/Expenditures		1,108,000	269,000	737,600	766,900	507,500	0	0	0	3,389,000
152	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										719,332
153											
154	<b>30 - DEBT SERVICE FUND (DS)</b>										
155	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (DS)</b>	<b>4000</b>									
156	Payments to Other Dist & Govt Units (In-State)	4100									
157	Payments for Regular Programs	4110									0
158	Payments for Special Education Programs	4120									0
159	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
160	Total Payments to Other Dist & Govt Units (In-State)	4000						0			0
161	<b>DEBT SERVICE (DS)</b>	<b>5000</b>									
162	Debt Service - Interest on Short-Term Debt	5100									
163	Tax Anticipation Warrants	5110									0
164	Tax Anticipation Notes	5120									0

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
165	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
166	State Aid Anticipation Certificates	5140									0
167	Other Interest on Short-Term Debt <i>(Describe &amp; Itemize)</i>	5150									0
168	<b>Total Debt Service - Interest On Short-Term Debt</b>	<b>5100</b>						0			0
169	<b>Debt Service - Interest on Long-Term Debt</b>	<b>5200</b>						1,861,324			1,861,324
170	<b>Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup> (Lease/Purchase Principal Retired)</b>	<b>5300</b>						2,183,676			2,183,676
171	<b>Debt Service Other (Describe &amp; Itemize)</b>	<b>5400</b>						2,500			2,500
172	<b>Total Debt Service</b>	<b>5000</b>			0			4,047,500			4,047,500
173	<b>PROVISION FOR CONTINGENCIES (DS)</b>	<b>6000</b>									0
174	<b>Total Direct Disbursements/Expenditures</b>				0			4,047,500			4,047,500
175	<b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b>										(167,131)
176											
177	<b>40 - TRANSPORTATION FUND (TR)</b>										
178	<b>SUPPORT SERVICES (TR)</b>	<b>2000</b>									
179	<b>Support Services - Pupils</b>	<b>2100</b>									
180	Other Support Services - Pupils <i>(Describe &amp; Itemize)</i>	2190									0
181	<b>Support Services - Business</b>										
182	Pupil Transportation Services	2550			2,795,000						2,795,000
183	Other Support Services <i>(Describe &amp; Itemize)</i>	2900									0
184	<b>Total Support Services</b>	<b>2000</b>	0	0	2,795,000	0	0	0	0	0	2,795,000
185	<b>COMMUNITY SERVICES (TR)</b>	<b>3000</b>									0
186	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (TR)</b>	<b>4000</b>									
187	<b>Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>									
188	Payments for Regular Program	4110									0
189	Payments for Special Education Programs	4120									0
190	Payments for Adult/Continuing Education Programs	4130									0
191	Payments for CTE Programs	4140									0
192	Payments for Community College Programs	4170									0
193	Other Payments to In-State Govt Units <i>(Describe &amp; Itemize)</i>	4190									0
194	<b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>			0			0			0
195	<b>Payments to Other Dist &amp; Govt Units (Out-of-State) (Describe &amp; Itemize)</b>	<b>4400</b>									0
196	<b>Total Payments to Other Dist &amp; Govt Units</b>	<b>4000</b>			0			0			0
197	<b>DEBT SERVICE (TR)</b>	<b>5000</b>									
198	<b>Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>									
199	Tax Anticipation Warrants	5110									0
200	Tax Anticipation Notes	5120									0
201	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
202	State Aid Anticipation Certificates	5140									0
203	Other Interest on Short-Term Debt <i>(Describe and Itemize)</i>	5150									0
204	<b>Total Debt Service - Interest On Short-Term Debt</b>	<b>5100</b>						0			0
205	<b>Debt Service - Interest on Long-Term Debt</b>	<b>5200</b>									0
206	<b>Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup> (Lease/Purchase Principal Retired)</b>	<b>5300</b>									0
207	<b>Debt Service - Other (Describe and Itemize)</b>	<b>5400</b>									0
208	<b>Total Debt Service</b>	<b>5000</b>						0			0
209	<b>PROVISION FOR CONTINGENCIES (TR)</b>	<b>6000</b>									0
210	<b>Total Direct Disbursements/Expenditures</b>		0	0	2,795,000	0	0	0	0	0	2,795,000
211	<b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b>										(821,405)
212											

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
213	<b>50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)</b>										
214	<b>INSTRUCTION (MR/SS)</b>	<b>1000</b>									
215	Regular Program			213,000							213,000
216	Pre-K Programs	1125									0
217	Special Education Programs (Functions 1200-1220)	1200		174,500							174,500
218	Special Education Programs Pre-K	1225									0
219	Remedial and Supplemental Programs K-12	1250									0
220	Remedial and Supplemental Programs Pre-K	1275									0
221	Adult/Continuing Education Programs	1300									0
222	CTE Programs	1400									0
223	Interscholastic Programs	1500		1,500							1,500
224	Summer School Programs	1600		1,500							1,500
225	Gifted Programs	1650									0
226	Driver's Education Programs	1700									0
227	Bilingual Programs	1800									0
228	Truant Alternative & Optional Programs	1900									0
229	<b>Total Instruction</b>	<b>1000</b>		<b>390,500</b>							<b>390,500</b>
230	<b>SUPPORT SERVICES (MR/SS)</b>	<b>2000</b>									
231	<b>Support Services - Pupil</b>	<b>2100</b>									
232	Attendance & Social Work Services	2110		3,500							3,500
233	Guidance Services	2120									0
234	Health Services	2130		31,500							31,500
235	Psychological Services	2140		3,200							3,200
236	Speech Pathology & Audiology Services	2150		3,200							3,200
237	Other Support Services - Pupils (Describe & Itemize)	2190		18,450							18,450
238	<b>Total Support Services - Pupil</b>	<b>2100</b>		<b>59,850</b>							<b>59,850</b>
239	<b>Support Services - Instructional Staff</b>	<b>2200</b>									
240	Improvement of Instruction Services	2210		11,000							11,000
241	Educational Media Services	2220									0
242	Assessment & Testing	2230		2,250							2,250
243	<b>Total Support Services - Instructional Staff</b>	<b>2200</b>		<b>13,250</b>							<b>13,250</b>
244	<b>Support Services - General Administration</b>	<b>2300</b>									
245	Board of Education Services	2310									0
246	Executive Administration Services	2320		17,200							17,200
247	Special Area Administrative Services	2330									0
248	Claims Paid from Self Insurance Fund	2361									0
249	Workers' Compensation or Workers' Occupation Disease Acts Payments	2362									0
250	Unemployment Insurance Payments	2363									0
251	Insurance Payments (regular or self-insurance)	2364									0
252	Risk Management and Claims Services Payments	2365									0
253	Judgment and Settlements	2366									0
254	Educatl, Inspectl, Supervisory Serv. Related to Loss Prevention or Reduction	2367									0
255	Reciprocal Insurance Payments	2368									0
256	Legal Service	2369									0
257	<b>Total Support Services - General Administration</b>	<b>2300</b>		<b>17,200</b>							<b>17,200</b>
258	<b>Support Services - School Administration</b>	<b>2400</b>									
259	Office of the Principal Services	2410		44,500							44,500
260	Other Support Services - School Administration (Describe & Itemize)	2490		14,000							14,000
261	<b>Total Support Services - School Administration</b>	<b>2400</b>		<b>58,500</b>							<b>58,500</b>
262	<b>Support Services - Business</b>	<b>2500</b>									
263	Direction of Business Support Services	2510		35,500							35,500
264	Fiscal Services	2520		22,750							22,750
265	Facilities Acquisition & Construction Services	2530									0
266	Operation & Maintenance of Plant Service	2540		172,000							172,000
267	Pupil Transportation Services	2550									0
268	Food Services	2560		57,000							57,000
269	Internal Services	2570									0
270	<b>Total Support Services - Business</b>	<b>2500</b>		<b>287,250</b>							<b>287,250</b>
271	<b>Support Services - Central</b>	<b>2600</b>									
272	Direction of Central Support Services	2610		1,100							1,100

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
273	Planning, Research, Development & Evaluation Services	2620									0
274	Information Services	2630									0
275	Staff Services	2640									0
276	Data Processing Services	2660		53,000							53,000
277	<b>Total Support Services - Central</b>	<b>2600</b>		<b>54,100</b>							<b>54,100</b>
278	<b>Other Support Services (Describe &amp; Itemize)</b>	<b>2900</b>		<b>8,700</b>							<b>8,700</b>
279	<b>Total Support Services</b>	<b>2000</b>		<b>498,850</b>							<b>498,850</b>
280	<b>COMMUNITY SERVICES (MR/SS)</b>	<b>3000</b>		<b>14,100</b>							<b>14,100</b>
281	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (MR/SS)</b>	<b>4000</b>									
282	Payments for Regular Programs	4110									0
283	Payments for Special Education Programs	4120									0
284	Payments for CTE Programs	4140									0
285	<b>Total Payments to Other Dist &amp; Govt Units</b>	<b>4000</b>		<b>0</b>							<b>0</b>
286	<b>DEBT SERVICE (MR/SS)</b>	<b>5000</b>									
287	<b>Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>									
288	Tax Anticipation Warrants	5110									0
289	Tax Anticipation Notes	5120									0
290	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
291	State Aid Anticipation Certificates	5140									0
292	Other (Describe & Itemize)	5150									0
293	<b>Total Debt Service</b>	<b>5000</b>						<b>0</b>			<b>0</b>
294	<b>PROVISION FOR CONTINGENCIES (MR/SS)</b>	<b>6000</b>									<b>0</b>
295	<b>Total Direct Disbursements/Expenditures</b>			<b>903,450</b>				<b>0</b>			<b>903,450</b>
296	<b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b>										<b>324,277</b>
298	<b>60 - CAPITAL PROJECTS (CP)</b>										
299	<b>SUPPORT SERVICES (CP)</b>	<b>2000</b>									
300	<b>Support Services - Business</b>										
301	Facilities Acquisition & Construction Services	2530					10,000				10,000
302	Other Support Services (Describe & Itemize)	2900									0
303	<b>Total Support Services</b>	<b>2000</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>10,000</b>	<b>0</b>	<b>0</b>		<b>10,000</b>
304	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (CP)</b>	<b>4000</b>									
305	<b>Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>									
306	Payments to Regular Programs	4110									0
307	Payment for Special Education Programs	4120									0
308	Payment for CTE Programs	4140									0
309	Payments to Other Govt Units (In-State) (Describe & Itemize)	4190									0
310	<b>Total Payments to Other Districts &amp; Govt Units</b>	<b>4000</b>			<b>0</b>			<b>0</b>			<b>0</b>
311	<b>PROVISION FOR CONTINGENCIES (CP)</b>	<b>6000</b>									<b>0</b>
312	<b>Total Direct Disbursements/Expenditures</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>10,000</b>	<b>0</b>	<b>0</b>		<b>10,000</b>
313	<b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b>										<b>(10,000)</b>
315	<b>70 WORKING CASH FUND (WC)</b>										
317	<b>80 - TORT FUND (TF)</b>										
318	<b>SUPPORT SERVICES - GENERAL ADMINISTRATION</b>	<b>2000</b>									
319	Claims Paid from Self Insurance Fund	2361									0
320	Workers' Compensation or Workers' Occupational Disease Act Payments	2362									0
321	Unemployment Insurance Payments	2363									0
322	Insurance Payments (regular or self-insurance)	2364									0
323	Risk Management and Claims Services Payments	2365									0
324	Judgment and Settlements	2366									0



ESTIMATED DISBURSEMENTS/EXPENDITURES

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
325	Educatl, Inspectl, Supervisory Serv Related to Loss Prevention or Reduction	2367									0
326	Reciprocal Insurance Payments	2368									0
327	Legal Service	2369			100,000						100,000
328	Property Insurance (Building & Grounds)	2371									0
329	Vehicle Insurance (Transportation)	2372									0
330	<b>Total Support Services - General Administration</b>	<b>2000</b>	0	0	100,000	0	0	0	0		100,000
331	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (TF)</b>	<b>4000</b>									
332	Payments for Regular Programs	4110									0
333	Payments for Special Education Programs	4120									0
334	<b>Total Payments to Other Dist &amp; Govt Units</b>	<b>4000</b>						0			0
335	<b>DEBT SERVICE (TF)</b>	<b>5000</b>									
336	<b>Debt Service - Interest on Short-Term Debt</b>										
337	Tax Anticipation Warrants	5110									0
338	Corporate Personal Property Replacement Tax Anticipation Notes	5130									0
339	Other Interest or Short-Term Debt (Describe & Itemize)	5150									0
340	<b>Total Debt Service</b>	<b>5000</b>						0			0
341	<b>PROVISION FOR CONTINGENCIES (TF)</b>	<b>6000</b>									0
342	<b>Total Direct Disbursements/Expenditures</b>		0	0	100,000	0	0	0	0		100,000
343	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(50,000)
344											
345	<b>90 - FIRE PREVENTION &amp; SAFETY FUND (FP&amp;S)</b>										
346	<b>SUPPORT SERVICES (FP&amp;S)</b>	<b>2000</b>									
347	<b>Support Services - Business</b>	<b>2500</b>									
348	Facilities Acquisition & Construction Services	2530									0
349	Operation & Maintenance of Plant Service	2540					1,872,000				1,872,000
350	<b>Total Support Services - Business</b>	<b>2500</b>	0	0	0	0	1,872,000	0	0		1,872,000
351	Other Support Services (Describe & Itemize)	2900				1,000					1,000
352	<b>Total Support Services</b>	<b>2000</b>	0	0	0	1,000	1,872,000	0	0		1,873,000
353	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT UNITS (FP&amp;S)</b>	<b>4000</b>									
354	Payments to Regular Programs	4110									0
355	Payments to Special Education Programs	4120									0
356	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
357	<b>Total Payments to Other Districts &amp; Govt Units (FPS)</b>	<b>4000</b>						0			0
358	<b>DEBT SERVICE (FP&amp;S)</b>	<b>5000</b>									
359	<b>Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>									
360	Tax Anticipation Warrants	5110									0
361	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
362	<b>Total Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>						0			0
363	<b>Debt Service - Interest on Long-Term Debt</b>	<b>5200</b>									0
364	<b>Debt Service - Payments of Principal on Long-Term Debt<sup>15</sup> (Lease/Purchase Principal Retired)</b>	<b>5300</b>									0
365	<b>Total Debt Service</b>	<b>5000</b>						0			0
366	<b>PROVISIONS FOR CONTINGENCIES (FP&amp;S)</b>	<b>6000</b>									0
367	<b>Total Direct Disbursements/Expenditures</b>		0	0	0	1,000	1,872,000	0	0		1,873,000
368	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(1,828,000)

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**This page is provided for detailed itemizations as requested within the body of the Report.**

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- 1.
- 2.
- 3.
- 4.



	A	B	C	D	E	F
1	<b>DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only</b>					
2	<b>Description</b>	<b>EDUCATIONAL FUND (10)</b>	<b>OPERATIONS &amp; MAINTENANCE FUND (20)</b>	<b>TRANSPORTATION FUND (40)</b>	<b>WORKING CASH FUND (70)</b>	<b>TOTAL</b>
3	<b>Direct Revenues</b>	27,613,949	4,108,332	1,973,595	187,121	<b>33,882,997</b>
4	<b>Direct Expenditures</b>	25,613,231	3,389,000	2,795,000		<b>31,797,231</b>
5	<b>Difference</b>	2,000,718	719,332	(821,405)	187,121	<b>2,085,766</b>
6	<b>Estimated Fund Balance - June 30, 2020</b>	13,651,142	719,332	2,890,310	2,517,550	<b>19,778,334</b>
7	<b>Balanced budget, no deficit reduction plan is required.</b>					
8	A deficit reduction plan is required if the local board of education adopts (or amends) the 2019-20 school district budget in which the "operating funds" listed above result in direct revenues (line 9) being less than direct expenditures (line 19) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81).					
10	<b>Note:</b> The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.					
12	The School Code, Section 17-1 (105 ILCS 5/17-1) - If the 2018-2019 Annual Financial Report (AFR) reflects a deficit as defined above (page 36), then the school district shall adopt and submit a deficit reduction plan (found here on page 20-24) to ISBE within 30 days after acceptance of the AFR.					
13	The deficit reduction plan, if required, is developed using ISBE guidelines and format.					

**ILLINOIS STATE BOARD OF EDUCATION  
School Business Services Division**

	A	B	C	D	E	F	G
1			<b>DEFICIT REDUCTION PLAN ESTIMATED BUDGET FY2019-2020</b>				
2							
3	<b>07-016-1590-02</b>						
4	<i>District Number</i>						
5	<b>Elementary School District 159</b>						
6	<i>District Name</i>		<b>Educational Fund</b>	<b>Operations &amp; Maintenance Fund</b>	<b>Transportation Fund</b>	<b>Working Cash Fund</b>	<b>Total</b>
7	<b>ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)</b>		11,650,424	0	3,711,715	2,330,429	17,692,568
8	<b>RECEIPTS/REVENUES</b>	<b>Acct #</b>					
9	<b>LOCAL SOURCES</b>	<b>1000</b>	22,966,320	2,108,332	935,605	187,121	26,197,378
10	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	<b>2000</b>	25,030	0	0		25,030
11	<b>STATE SOURCES</b>	<b>3000</b>	2,360,821	2,000,000	1,037,990	0	5,398,811
12	<b>FEDERAL SOURCES</b>	<b>4000</b>	2,261,778	0	0	0	2,261,778
13	<b>Total Receipts/Revenues</b>		27,613,949	4,108,332	1,973,595	187,121	33,882,997
14	<b>DISBURSEMENTS/EXPENDITURES</b>	<b>Funct #</b>					
15	<b>INSTRUCTION</b>	<b>1000</b>	15,589,346				15,589,346
16	<b>SUPPORT SERVICES</b>	<b>2000</b>	7,697,587	3,389,000	2,795,000		13,881,587
17	<b>COMMUNITY SERVICES</b>	<b>3000</b>	301,298	0	0		301,298
18	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT. UNITS</b>	<b>4000</b>	2,025,000	0	0		2,025,000
19	<b>DEBT SERVICES</b>	<b>5000</b>	0	0	0		0
20	<b>PROVISION FOR CONTINGENCIES</b>	<b>6000</b>	0	0	0		0
21	<b>Total Disbursements/Expenditures</b>		25,613,231	3,389,000	2,795,000		31,797,231
22	<b>Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures</b>		2,000,718	719,332	(821,405)	187,121	2,085,766
23	<b>OTHER SOURCES/USES OF FUNDS</b>						
24	<b>OTHER SOURCES OF FUNDS (7000)</b>		0	0	0	0	0
25	<b>OTHER USES OF FUNDS (8000)</b>		0	0	0	0	0
26	<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>		0	0	0	0	0
27	<b>ESTIMATED ENDING FUND BALANCE</b>		13,651,142	719,332	2,890,310	2,517,550	19,778,334

**ILLINOIS STATE BOARD OF EDUCATION  
School Business Services Division**

	A	B	H	I	J	K	L
1			<b>ESTIMATED BUDGET FY2020-2021</b>				
2							
3	<b>07-016-1590-02</b>						
4	<i>District Number</i>						
5	<b>Elementary School District 159</b>						
6	<i>District Name</i>		<b>Educational Fund</b>	<b>Operations &amp; Maintenance Fund</b>	<b>Transportation Fund</b>	<b>Working Cash Fund</b>	<b>Total</b>
7	<b>ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)</b>		13,651,142	719,332	2,890,310	2,517,550	19,778,334
8	<b>RECEIPTS/REVENUES</b>	<b>Acct #</b>					
9	<b>LOCAL SOURCES</b>	<b>1000</b>					0
10	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	<b>2000</b>					0
11	<b>STATE SOURCES</b>	<b>3000</b>					0
12	<b>FEDERAL SOURCES</b>	<b>4000</b>					0
13	<b>Total Receipts/Revenues</b>		0	0	0	0	0
14	<b>DISBURSEMENTS/EXPENDITURES</b>	<b>Funct #</b>					
15	<b>INSTRUCTION</b>	<b>1000</b>					0
16	<b>SUPPORT SERVICES</b>	<b>2000</b>					0
17	<b>COMMUNITY SERVICES</b>	<b>3000</b>					0
18	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT. UNITS</b>	<b>4000</b>					0
19	<b>DEBT SERVICES</b>	<b>5000</b>					0
20	<b>PROVISION FOR CONTINGENCIES</b>	<b>6000</b>					0
21	<b>Total Disbursements/Expenditures</b>		0	0	0		0
22	<b>Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures</b>		0	0	0	0	0
23	<b>OTHER SOURCES/USES OF FUNDS</b>						
24	<b>OTHER SOURCES OF FUNDS (7000)</b>						0
25	<b>OTHER USES OF FUNDS (8000)</b>						0
26	<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>		0	0	0	0	0
27	<b>ESTIMATED ENDING FUND BALANCE</b>		13,651,142	719,332	2,890,310	2,517,550	19,778,334

**ILLINOIS STATE BOARD OF EDUCATION  
School Business Services Division**

	A	B	M	N	O	P	Q
1			<b>ESTIMATED BUDGET FY2021-2022</b>				
2							
3	<b>07-016-1590-02</b>						
4	<i>District Number</i>						
5	<b>Elementary School District 159</b>						
6	<i>District Name</i>		<b>Educational Fund</b>	<b>Operations &amp; Maintenance Fund</b>	<b>Transportation Fund</b>	<b>Working Cash Fund</b>	<b>Total</b>
7	<b>ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)</b>		13,651,142	719,332	2,890,310	2,517,550	19,778,334
8	<b>RECEIPTS/REVENUES</b>	<b>Acct #</b>					
9	<b>LOCAL SOURCES</b>	<b>1000</b>					0
10	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	2000					0
11	<b>STATE SOURCES</b>	3000					0
12	<b>FEDERAL SOURCES</b>	4000					0
13	<b>Total Receipts/Revenues</b>		0	0	0	0	0
14	<b>DISBURSEMENTS/EXPENDITURES</b>	<b>Funct #</b>					
15	<b>INSTRUCTION</b>	1000					0
16	<b>SUPPORT SERVICES</b>	2000					0
17	<b>COMMUNITY SERVICES</b>	3000					0
18	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT. UNITS</b>	4000					0
19	<b>DEBT SERVICES</b>	5000					0
20	<b>PROVISION FOR CONTINGENCIES</b>	6000					0
21	<b>Total Disbursements/Expenditures</b>		0	0	0		0
22	<b>Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures</b>		0	0	0	0	0
23	<b>OTHER SOURCES/USES OF FUNDS</b>						
24	<b>OTHER SOURCES OF FUNDS (7000)</b>						0
25	<b>OTHER USES OF FUNDS (8000)</b>						0
26	<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>		0	0	0	0	0
27	<b>ESTIMATED ENDING FUND BALANCE</b>		13,651,142	719,332	2,890,310	2,517,550	19,778,334

**ILLINOIS STATE BOARD OF EDUCATION  
School Business Services Division**

	A	B	R	S	T	U	V
1			<b>ESTIMATED BUDGET FY2022-2023</b>				
2							
3	<b>07-016-1590-02</b>						
4	<i>District Number</i>						
5	<b>Elementary School District 159</b>						
6	<i>District Name</i>		<b>Educational Fund</b>	<b>Operations &amp; Maintenance Fund</b>	<b>Transportation Fund</b>	<b>Working Cash Fund</b>	<b>Total</b>
7	<b>ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)</b>		13,651,142	719,332	2,890,310	2,517,550	19,778,334
8	<b>RECEIPTS/REVENUES</b>	<b>Acct #</b>					
9	<b>LOCAL SOURCES</b>	<b>1000</b>					0
10	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	2000					0
11	<b>STATE SOURCES</b>	3000					0
12	<b>FEDERAL SOURCES</b>	4000					0
13	<b>Total Receipts/Revenues</b>		0	0	0	0	0
14	<b>DISBURSEMENTS/EXPENDITURES</b>	<b>Funct #</b>					
15	<b>INSTRUCTION</b>	1000					0
16	<b>SUPPORT SERVICES</b>	2000					0
17	<b>COMMUNITY SERVICES</b>	3000					0
18	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT. UNITS</b>	4000					0
19	<b>DEBT SERVICES</b>	5000					0
20	<b>PROVISION FOR CONTINGENCIES</b>	6000					0
21	<b>Total Disbursements/Expenditures</b>		0	0	0		0
22	<b>Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures</b>		0	0	0	0	0
23	<b>OTHER SOURCES/USES OF FUNDS</b>						
24	<b>OTHER SOURCES OF FUNDS (7000)</b>						0
25	<b>OTHER USES OF FUNDS (8000)</b>						0
26	<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>		0	0	0	0	0
27	<b>ESTIMATED ENDING FUND BALANCE</b>		13,651,142	719,332	2,890,310	2,517,550	19,778,334



**ILLINOIS STATE BOARD OF EDUCATION  
School Business Services Division**

	A	B	W	X	Y	Z
1			<b>SUMMARY</b> <b>BUDGET ADDENDUM - DEFICIT REDUCTION PLAN</b> <b>ESTIMATED BUDGET</b> Date of Adoption: _____ (Enter as MM/DD/YY)			
2						
3	<b>07-016-1590-02</b>					
4	<i>District Number</i>					
5	<b>Elementary School District 159</b>					
	<i>District Name</i>					
6			<b>FY2019-2020</b>	<b>FY2020-2021</b>	<b>FY2021-2022</b>	<b>FY2022-2023</b>
7	<b>ESTIMATED BEGINNING FUND BALANCE</b> <i>(must equal prior Ending Fund Balance)</i>		17,692,568	19,778,334	19,778,334	19,778,334
8	<b>RECEIPTS/REVENUES</b>	<b>Acct #</b>				
9	<b>LOCAL SOURCES</b>	<b>1000</b>	26,197,378	0	0	0
10	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	<b>2000</b>	25,030	0	0	0
11	<b>STATE SOURCES</b>	<b>3000</b>	5,398,811	0	0	0
12	<b>FEDERAL SOURCES</b>	<b>4000</b>	2,261,778	0	0	0
13	<b>Total Receipts/Revenues</b>		33,882,997	0	0	0
14	<b>DISBURSEMENTS/EXPENDITURES</b>	<b>Funct #</b>				
15	<b>INSTRUCTION</b>	<b>1000</b>	15,589,346	0	0	0
16	<b>SUPPORT SERVICES</b>	<b>2000</b>	13,881,587	0	0	0
17	<b>COMMUNITY SERVICES</b>	<b>3000</b>	301,298	0	0	0
18	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT. UNITS</b>	<b>4000</b>	2,025,000	0	0	0
19	<b>DEBT SERVICES</b>	<b>5000</b>	0	0	0	0
20	<b>PROVISION FOR CONTINGENCIES</b>	<b>6000</b>	0	0	0	0
21	<b>Total Disbursements/Expenditures</b>		31,797,231	0	0	0
22	<b>Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures</b>		2,085,766	0	0	0
23	<b>OTHER SOURCES/USES OF FUNDS</b>					
24	<b>OTHER SOURCES OF FUNDS (7000)</b>		0	0	0	0
25	<b>OTHER USES OF FUNDS (8000)</b>		0	0	0	0
26	<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>		0	0	0	0
27	<b>ESTIMATED ENDING FUND BALANCE</b>		19,778,334	19,778,334	19,778,334	19,778,334

**Deficit Reduction Plan-Background/Assumptions**  
**Fiscal Year 2019-2020 through Fiscal Year 2022-2023**

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**Elementary School District 159      07-016-1590-02**

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*Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.*

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**1. Background and Narrative of Budget Reductions:**

**2. Assumptions Used in the Deficit Reduction Plan:**

- EBF and Estimated New Tier Funding:

- Equal Assessed Valuation and Tax Rates:

- Employee Salaries and Benefits:

- Short and Long Term Borrowing:

- Educational Impact:

**- Other Assumptions:**

**- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance) If yes please explain:**

## ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS

*(For Local Use Only)*

***This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.***

*The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2020 budgeted expenditures over FY2019 actual expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).*

*The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and may be submitted in conjunction with that report.*

*An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at:*

[Limitation of Administrative Costs](#)

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET		School District Name: <b>Elementary School District 159</b>					
(Section 17-1.5 of the School Code)		RCDT Number: <b>07-016-1590-02</b>					
		Estimated Actual Expenditures, Fiscal Year 2019			Budgeted Expenditures, Fiscal Year 2020		
Description (Enter Whole Numbers Only)	Funct #	(10) Educational Fund	(20) Operations & Maintenance Fund	Total	(10) Educational Fund	(20) Operations & Maintenance Fund	Total
1. Executive Administration Services	2320	335,012		335,012	396,500		396,500
2. Special Area Administration Services	2330	0		0	0		0
3. Other Support Services - School Administration	2490	480,000		480,000	386,400		386,400
4. Direction of Business Support Services	2510	371,300	0	371,300	242,200	0	242,200
5. Internal Services	2570	108,000		108,000	205,000		205,000
6. Direction of Central Support Services	2610	4,500		4,500	0		0
7. Deduct - Early Retirement or other pension obligations required by state law and include above				0			0
<b>8. Totals</b>		1,298,812	0	1,298,812	1,230,100	0	1,230,100
<b>9. Estimated Percent Increase (Decrease) for FY2020 (Budgeted) over FY2019 (Actual)</b>							-5%

REPORTING OF PUBLIC VENDOR CONTRACTS OF \$1,000 OR MORE

In accordance with the School Code, Section 10-20.21, all school districts are required to file a report listing 'vendor contracts' as an attachment to their budget. In this context, the term "vendor contracts" refers to "all contracts and agreements that pertain to goods and services that were intended to generate additional revenue and other remunerations for the school district in excess of \$1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services. The report is to list information regarding such contracts for the fiscal year immediately preceding the fiscal year of the budget. All such contracts executed on or after July 1, 2007 must be approved by the school board.

See: School Code, Section 10-20.21 - Contracts

(Sheet is unprotected and can be re-formatted as needed, but must be used for submission)

Table with 6 columns: Name of Vendor, Product or Service Provided, Net Revenue, Non-Monetary Remuneration, Purpose of Proceeds, Distribution Method and Recipient of Non-Monetary Remunerations Distributed.

**Evidence-Based Funding (EBF) Spending Plan - OPTIONAL**

This portion of the budget template is **NOT REQUIRED** for approval or submission of the FY22 budget.

This portion of the budget template is designed to prompt thinking related to the upcoming

**EBF Spending Plan**, which must be submitted through IWAS by September 30, 2021. The IWAS system will open for plan submission in late summer 2022. Filing out this budget template **does NOT fulfill the requirements to submit an EBF Spending Plan through IWAS**. This budget template tool will NOT pre-populate into IWAS for either EBF Spending Plan submission.

When school systems coordinate their resources in service of common goals grounded in vision and data, great things for students are possible. The EBF Spending Plan asks about your intended use of one major resource: money. Specifically, it focuses on your intended use of **base funding** (also known as **EBF**, also called "Tier Funding" or "Additional State Assistance") and your intended use of **all dollars for specific student groups**. Money alone may not drive continuous improvement in a district or schools; however, telling the story of why you choose to direct dollars is an important signal of what matters to your community.

FY22 is a reference year in which data will actively be used for feedback on the EBF Spending Plan and collaboratively refine it for FY23 and beyond. All school districts are required to complete a spending plan, but they will not be published publicly. EBF may report individual data in aggregate. Any individual school district may choose to share their data with their communities. EBF divisions may also refer to individual school district submissions when supporting districts.\* Feedback on how to make the EBF Spending Plan more useful and effective for school districts is welcome. As a first opportunity for feedback, please see the survey questions at the end of this sheet.

\* EBF state statute requires that all "Operational Units" complete an annual spending plan. "Operational Units" includes not only school districts but also laboratory schools, Regional Offices of Education, and Intermediate Service Centers. Although the EBF Spending Plan was explicitly to school districts, its content should be understood as applying to the Laboratory schools, Regional Offices of Education, and Intermediate Service Centers as well.

\* Laboratory schools, Regional Offices of Education, and Intermediate Service Centers are included here in addition to "school districts." Data-collected charter schools are NOT included here.

**Part I - What effects on student outcomes do you anticipate as a result of your EBF investments and other focused efforts?**

Although money alone may not drive continuous improvement in a school district or a school, investing it intentionally and leading with clear goals can maximize its impact.

1) Mark with an X how the school district\* intends to achieve student growth in FY22.

Focus increased time and attention on selected (specify) student list	
Increase the ratio of educators and/or specifically high-quality educators dedicated to specific populations (please list) as compared to non-specified	
Increase number and/or quality of professional development opportunities	
Improve program, curriculum, and/or learning tools	
Invest in facilities, maintenance, infrastructure, and operations	
Increase number and/or quality of community, parent, and family engagement opportunities	
Other (please list)	

\* School districts, Laboratory schools, Regional Offices of Education, and Intermediate Service Centers (see previous note)

2) Mark with an X the State Board of Education goals (listed as of June 2019) on which your school district\* intends to make progress in FY22.

All indicators are assessed for readiness	
80% of 10th grade students are reading at or above grade level	
80% of 10th grade students are on track to graduate on mathematics	
80% of students graduate from high school paths for college and career	
All students are supported by highly expanded and effective instruction and school leaders	
Every school offers a safe and healthy learning environment for all students	
3) OPTIONAL - Further describe how your school district* will achieve student growth and other (please list)	

\* School districts, Laboratory schools, Regional Offices of Education, and Intermediate Service Centers

**Part II - What will you do with your EBF Tier Funding? Why?**

EBF funding comes from the state in a series of allotments. Most of the same total of these allotments is an allocation equal to what school district\* received last year, the EBF Base Funding Minimum (BFM). On top of the BFM and making up the other part of the same total EBF allotment, school districts\* also receive a new allocation, called EBF Tier Funding.

\* School districts, Laboratory schools, Regional Offices of Education, and Intermediate Service Centers

The EBF Spending Plan application in IWAS will ask every school district\* to indicate on what categories the district\* intends to spend EBF BFM dollars and EBF Tier Funding. School districts\* will use 4 to 8 (2 key data points to 8) and 7) to inform new selections for use of EBF Tier Funding. School districts\* will be able to verify or adjust their selections for 2) use of EBF BFM dollars using their own form list. First, school districts\* will indicate the effect of increased funding on 3) total FY22 in the district\*.

The IWAS application will be pre-populated with FY22 amounts for both EBF BFM and EBF Tier Funding for each individual school district\*. For this working document, school districts\* may look to their FY22 allocations at <https://www.iwas.net/Reports/OperationalUnits/Document/FY22-EBF-Share-Funds>.

4) Mark with an X the data sources the school district\* team is reviewing in determining how to best allocate the school district\*'s new Evidence-Based Funding. School districts\* may consult the same data sources used in their Consolidated District Plan, their Consolidated District Plan, or other (please list).

1) Statewide Survey	
Student achievement data (disaggregated by student groups)	
Current recruitment and retention efforts and effectiveness data	
Professional development (staff)	
School improvement (staff)	
10) School Climate Survey (SCS)	
11) School Health Index	
National School Climate Center	
ASAC School Improvement Tool	
Brain Quality Framework and Brain Quality Framework Connection Report	
12) Other (please list)	

\* School districts, Laboratory schools, Regional Offices of Education, and Intermediate Service Centers

5) OPTIONAL - Which data points most influenced your school district\*'s decision about where to allocate the incoming new EBF Tier Funding?

\* School districts, Laboratory schools, Regional Offices of Education, and Intermediate Service Centers

6) Mark with an X the activities on which the school district\* intends to spend FY22 EBF Tier Funding, given previous work to review student data on needs and outcomes, review best practices research, consult with both the programmatic and business sides of the school district, and engage with school staff, families, and community members.

Employ** licensed educators to provide instruction for students	
Provide educator professional development	
Purchase curriculum and learning tools	
Purchase computers or internet supports	
Provide parent, family, and/or community assessment activities	
Invest in "innovative programming" (as defined by the school district)	
Invest in infrastructure, capital, and/or operations	
Address debt service and fiscal solvency	
Other (please list)	

\* School districts, Laboratory schools, Regional Offices of Education, and Intermediate Service Centers

\*\* "Employ" may refer to hiring new licensed educators and/or retaining current licensed educators

7) OPTIONAL - How do your data, other information considered, collaboration between school district\* program areas and business offices, and/or engagement with school staff, families, and community members influence your intended use of EBF Tier Funding?

\* School districts, Laboratory schools, Regional Offices of Education, and Intermediate Service Centers

8) Mark with an X the activities on which the school district\* intends to spend FY22 EBF Base Funding Minimum dollars.

Employ** licensed educators to provide instruction for students	
Provide educator professional development	
Purchase curriculum and learning tools	
Purchase computers or internet supports	
Provide parent, family, and/or community assessment activities	
Invest in "innovative programming" (as defined by the school district)	
Invest in infrastructure, capital, and/or operations	
Address debt service and fiscal solvency	
Other (please list)	

\* School districts, Laboratory schools, Regional Offices of Education, and Intermediate Service Centers

\*\* "Employ" may refer to hiring new licensed educators and/or retaining current licensed educators

9) Considering all funding sources, how many new FY22 dollars does your school district\* have to fund for FY22? (This number may not be the same as actual new FY22 total FY22)

\* School districts, Laboratory schools, Regional Offices of Education, and Intermediate Service Centers

**Part III - How will you support special student groups through all FY22 funds received (federal, state, and local),**

especially in relation to the EBF dollars designated for them?

When a school district\*'s EBF allotment is established, certain funds are attributable specifically to the school district\*'s populations of low-income students, English learners, and students with disabilities. All other EBF funds may be spent in any manner by the school district\* but per statute these designated funds must be spent on programs and services specified in the specific student groups in question. Moreover, these funds should be layered on top of a general program of instruction benefiting all students. Beyond EBF funds, school districts\* also receive dollars from federal, local, and other state funds to support both a general program of instruction and specific student groups. In determining where to invest these funds, EBF expects that school district\* leaders will work in collaboration to review similar data and information on that which they considered for Part II of this EBF Spending Plan. School districts may wish to refer to other tabs in the budget template, their Consolidated District Plan, their EBF - Budget Service Plan, or any other existing documentation laying out plans for use of federal, state, and/or local funds in order to holistically consider how these funds may best be spent on these students.

\* School districts, Laboratory schools, Regional Offices of Education, and Intermediate Service Centers

The EBF Spending Plan application in IWAS will list out the FY22 EBF funds specifically attributable to low-income students, English learners, and students with special needs for each individual school district\*. For this working document, school districts\* may look up their FY22 allocations (FY22 allocations are not available at <https://www.iwas.net/Reports/OperationalUnits/Document/FY22-Student-Group-Funding-Education-Summary> also. School districts\* will indicate in which positions, programs, and/or services they intend to invest using all funds (not solely EBF funds) in service of students. School districts\* serving at least one English learner will also complete questions related to Article 14C of the School Code.

\* School districts, Laboratory schools, Regional Offices of Education, and Intermediate Service Centers

Parents receive regular information regarding their spending via various means. The information is presented in a clear and concise manner. The information is presented in a clear and concise manner. The information is presented in a clear and concise manner.

Mark with an X the positions, programs, and/or services on which the school district intends to spend FY23 dollars from all sources (including designated EBF funds) to benefit the whole student population through a general program of instruction. Then, fill in the approximate dollar amount that the school district intends to spend on its specific student groups, keeping in mind that these dollars are on top of the general program of instruction already indicated. If the school district does not serve a specific student group, it does not need to fill out the column for that student group. School districts are not expected to have an entry for every type if not applicable.

This chart is not intended to serve as a strict accounting exercise. Instead, school districts are asked to apply the spirit of "additional investment," as they fill in the chart and consider how they can use the chart to communicate the difference between dollars spent on all students vs. on students with greater need for additional resources.

- School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

Positions, programs, and/or services to be provided	Investments in special, targeted, or additional instruction benefiting all	Investments in additional instruction benefiting students with greater need	Investments in additional instruction benefiting students with greater need	Investments in additional instruction benefiting students with greater need	Investments in additional instruction benefiting students with greater need	OPTIONAL: Explanation of allocation decisions and/or FTEs reflected in the dollar amount specified
Core teacher(s)	\$	\$	\$	\$	\$	EBF research base indicates that providing class sizes of 15-20 grade K-3 has an effect size of 0.25 for overall student performance and an effect size of 0.25 for the student performance of low-income students and children of color.
Intervention teacher(s)		\$	\$	\$	\$	EBF research base indicates that providing class sizes with 7 or fewer students has an effect size of 0.4-2.3 for student performance.
Instructional facilitators, coaches, and/or job-embedded professional development	\$	\$	\$	\$	\$	Research indicates that providing English Learners direct intervention support has an effect size of 0.42 for student performance. EBF research base indicates that providing professional development with classroom instructional coaches has an effect size of 1.28-2.7 for student performance.
Extended day staff, supports, and/or operations	\$	\$	\$	\$	\$	Documentation of research base underway
Parent support staff (e.g., counselor), paraprofessionals, non-paid volunteers (including social workers, speech and language therapists, and/or paraprofessionals)	\$	\$	\$	\$	\$	Documentation of research base underway
Summer school staff, supports, and/or operations	\$	\$	\$	\$	\$	EBF research base indicates that providing structured, academically focused summer school has an effect size of 0.1 for student performance. EBF research base indicates that providing full-day kindergarten has an effect size of 0.17 for student performance.
Early childhood services	\$	\$	\$	\$	\$	Documentation of research base underway
Family and community engagement and/or other community activities	\$	\$	\$	\$	\$	Documentation of research base underway
College and career readiness activities (including and school transformation efforts)	\$	\$	\$	\$	\$	Documentation of research base underway
Instructional materials (e.g., curriculum, books, assessment)	\$	\$	\$	\$	\$	Documentation of research base underway
Assessments	\$	\$	\$	\$	\$	Documentation of research base underway
Instructional media centers	\$	\$	\$	\$	\$	Documentation of research base underway
Food services	\$	\$	\$	\$	\$	Documentation of research base underway
Computer and tech equipment or other infrastructural supports	\$	\$	\$	\$	\$	EBF research base indicates that providing embedded technology has an effect size of 0.3-0.38 for student performance. Documentation of research base underway
Other (please list)	\$	\$	\$	\$	\$	Documentation of research base underway

\*\*\*Planned investments for English Learners should highlight the investments already anticipated in the school district's submitted EL - Bilingual Service Plan.

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Higher performance that the strategy produces for students compared to students who were not exposed to the strategy. An effect size of 1.0 would indicate that the average student's performance would move from the 50th to the 85th percentile. The research here generally recognizes effect sizes greater than 0.25 as significant and greater than 0.50 as substantial. It is important to note that strategies must be implemented in accordance with research-based assumptions in order for potential school district leaders.

EBF research base indicates that providing direct intervention support has an effect size of 0.42 for student performance. EBF research base indicates that providing professional development with classroom instructional coaches has an effect size of 1.28-2.7 for student performance.

Research indicates that providing English Learners direct intervention support has an effect size of 0.42 for student performance. EBF research base indicates that providing professional development with classroom instructional coaches has an effect size of 1.28-2.7 for student performance.

Source of quotation and all effect sizes listed

Ortiz, A. R., Pico, L. O., Givutz, M., Morgan, M. T., F. F. Fernandez, M. (2008). An evidence-based approach to school finance adequacy in Washington. Project for Washington Learners. Retrieved from <http://www.12.org/finance/evidencebasedapproach.pdf>

The amount of each investment available should be indicated for student access (Bilingual Service Plan). Research summarizes contributions to current recommendations. Retrieved from <http://www.12.org/finance/evidencebasedapproach.pdf>

EBF research base indicates that providing direct intervention support has an effect size of 0.42 for student performance. EBF research base indicates that providing professional development with classroom instructional coaches has an effect size of 1.28-2.7 for student performance.

EBF research base indicates that providing direct intervention support has an effect size of 0.42 for student performance. EBF research base indicates that providing professional development with classroom instructional coaches has an effect size of 1.28-2.7 for student performance.

EBF research base indicates that providing direct intervention support has an effect size of 0.42 for student performance. EBF research base indicates that providing professional development with classroom instructional coaches has an effect size of 1.28-2.7 for student performance.

Total \$ intended for specific student groups

The WPAE application will auto-calculate the sum total of dollars input for each of the specific student groups. If the sum total is less than or equal to the FY23 EBF allocation for the specific student group, the EBF Spending Plan will not be included for that student group.

Information considered, collaboration between school district, programmatic and business areas, and/or engagement with school staff, services, and community members influence your intended use of dollars on the student groups in question?

- School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

School districts serving at least one English Learner (EL) will also complete assurances related to Article 14C of the School Code, which stipulates allowable expenditures for English Learners. These assurances will not appear in WPAE for school districts serving only English Learners. School districts completing the assurances should maintain supporting documentation (e.g., sign-in sheets, meeting agendas) to affirm their veracity. These assurances only apply to the EBF Spending Plan. A separate collection of the EL - Bilingual Service Plan takes place before each school year and must be separately reviewed by the Bilingual Parent Advisory Committee beginning with FY20.

- School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

23) ONLY FOR SCHOOL DISTRICTS SERVING ENGLISH LEARNERS: Mark with an X the appropriate box to indicate agreement or disagreement with each statement.

- School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

23) ONLY FOR SCHOOL DISTRICTS SERVING ENGLISH LEARNERS: Mark with an X the appropriate box to indicate agreement or disagreement with each statement.	Yes	No
A) Twenty percent (20%) or more of the school district's State funds attributable to ELs will be used for instructional costs of programs and services for ELs if function 1000, in accordance with Article 14C of the Illinois School Code. The remaining balance of State funds attributable to ELs will also be used to:		
B) "Any school district" has at least one attendance center with 20 or more English learners (including parent referrals) who speak the same home language other than English in grades K-12. Alternatively and/or additionally, any school district" has at least one attendance center with 20 or more English learners (including parent referrals) who speak the same home language other than English in pre-K."		
C) IF THE ANSWER TO (B) ABOVE IS "YES" - "I hereby affirm that the school district's" Bilingual Parent Advisory Committee (BPAC) has reviewed the school district's EBF Spending Plan submitted to the State Superintendent of Education."		
D) IF THE ANSWER TO (B) ABOVE IS "YES" - "I" in the case of the meeting at which the BPAC reviewed the EBF Spending Plan and the name of the meeting is as follows: (fill in name)		
Other: _____		

- School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

- School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

- School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

A version of the survey will appear at the end of the WPAE application for the official EBF Spending Plan submission. The EBF Spending Plan due for submission this year was designed by OSB and the Professional Review Panel with some school district input included, but we know we have more to learn from the field. This survey and other engagement opportunities throughout FY23 will directly influence the design of the FY23 EBF Spending Plan.

- School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

24) Mark with an X to indicate approximately how much time it will take your school district to complete the FY23 EBF Spending Plan.

25) Mark with an X to indicate which different school positions or departments will have been involved in completing your FY23 EBF Spending Plan.

26) Mark with an X to indicate who you believe should ideally be the primary audience for the EBF Spending Plan.

27) Mark with an X to indicate what other data, plans, or reports you wish that this EBF Spending Plan were integrated or better aligned with.

28) Mark with an X to indicate how you would describe the current value of the FY23 EBF Spending Plan.

29) Mark with an X to indicate how you would describe the current value of the FY23 EBF Spending Plan.

30) Mark with an X what you see as the potential value of the EBF Spending Plan.

- School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

- School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

- School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

- School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

- School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

- School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

- School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

	A. Increasing and supporting strategic resource allocation based on student need data, student outcome data, and best practices	
	B. Increasing and supporting inter-office collaboration between program areas, business offices, and leadership for more holistic planning and strategic resource allocation to address students	
	C. Focusing on dollars for English learners, low-income students, students with disabilities, and any other student populations with significant needs	
	D. Facilitating inquiry into resource allocation efforts	
	E. Making connections to existing plans and assessments	
Notes:	[X] Mark with an X to indicate your level of interest in joining FY20 focus groups to refine the BP Spending Plan for FY21 and beyond.	
	A. Definitely interested	
	B. Possibly interested	
	C. Not interested	



## Reference Description

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- <sup>1</sup> Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #/20 and #/30 (audit figures, if available).
- <sup>2</sup> Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).
- <sup>3</sup> Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.
- <sup>3a</sup> Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14
- <sup>4</sup> Principal on Bonds Sold:
  - (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.
  - (2) Refunding Bonds can be entered in the Debt Services Fund only.
  - (3) Building Bonds can be entered in the Capital Projects Fund only.
  - (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.
- <sup>5</sup> The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.
- <sup>6</sup> The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.
- <sup>7</sup> Cash plus investments must be greater than or equal to zero.
- <sup>8</sup> For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).
- <sup>9</sup> For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).
- <sup>10</sup> Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).
- <sup>11</sup> Include revenue accounts 1110 through 1115, 1117,1118 & 1120.
- <sup>12</sup> The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.
- <sup>13</sup> Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.
- <sup>14</sup> Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.
- <sup>15</sup> Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)
- <sup>16</sup> Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)  
 Only abatement of working cash fund can transfer its funds to any fund in most need of money  
 (see 105 ILCS 5/20-10 for further explanation)